

reason that ADN programs look so different from BSN programs is that most ADN programs tend to be small in terms of total faculty. See the table starting on page 22, “Characteristics of Faculty in Nursing Education Programs in North Carolina” for information about program faculty size.

In addition to the distribution of vacancy rates for full time positions in the pie charts, average vacancy rates for both full and part time positions are listed for all program types in the data table on page 25. All vacancy rates were based on positions that were open and being actively recruited as of October 1, 2004. The data table on page 25 also reports the total number of full and part time faculty positions that were vacant at any point during the preceding academic year. Based on that information, it appears that baccalaureate and associate degree programs had a similar number of full time positions to fill, but that almost all of the part time positions that had to be filled were in associate degree programs.

The final table on page 26 provides greater detail about faculty vacancies. A total of 43 full-time and 26 part-time nursing faculty positions were open in RN education programs on October 1, 2004. In PNE programs, an additional 3 full time and 3 part time positions were open. The data table at the top of page 26 shows that full-time positions tended to stay vacant longer than part-time positions, in most cases. Each program was asked to report the type of clinical background or educational specialty they were seeking for each open position. The list on the bottom of page 26 shows that faculty with a medical/surgical background are the most in demand, although a total of 13 different specialties were being sought.

Additional information about nursing in North Carolina can be found at the North Carolina Center for Nursing’s website: www.NurseNC.org.